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ABSTRACT

A study was undertaken to assess the quality and quantity of practical experience and field work provided in the instructional programs of American Library Association-accredited library schools. Some 62 schools in the United States and Canada were surveyed by mail, and personal visits were made to 13 of the 62. In 65% of the schools some formal practicum or field work was provided; however, only 32% provided practicums outside of school librarianship programs. Descriptions of 13 schools visited are provided in the text, while practicum fieldwork descriptions for all 62 schools are appended. (EMH/TS)

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A STUDY, COMPARISON AND EVALUATION OF INSTRUCTIONAL PROGRAMS AT ALA ACCREDITED GRADUATE LIBRARY SCHOOLS IN THE UNITED STATES AND CANADA, WITH SPECIAL ATTENTION FOCUSED ON PRACTICAL EXPERIENCE OR FIELD WORK PROVIDED WITHIN THE CURRICULA

By

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1975-76 CLR Fellow

October 30, 1975

During the Summer and Fall of 1975, I had the opportunity of serving as a member of the seventh class of Council on Library Resources Fellows. CLR financial support and professional interest made the study (submitted October 30, 1975) described herein possible.

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INTRODUCTION AND PROBLEM

The placement picture for graduating library science students continues to be a matter of grave concern, especially for those young people who have had no previous library work experience. The winsome lass who made a collage of one hundred rejection letters concerning employment is not atypical of many young library science graduates, except perhaps in her sense of humor. The so-called manpower shortage of only a few years ago, subjected to inflated statistics, has resulted in disappointment for many. And with the supply of qualified M.L.S. graduates unquestionably greater than ever before, disappointment mounts. Experience for these young M.L.S. graduates is a major handicap. And for those who are fortunate in securing employment, it continues to be a haunting factor. The classified ads read, "M.L.S. and at least X years of experience required." And the inexperienced but auspicious M.L.S. graduate who has secured a position laments, "They didn't teach me how to do this in Library School."

PURPOSE AND METHOD OF INVESTIGATION

The purpose of this study is to compare and evaluate instructional programs at ALA accredited graduate library schools in the United States and Canada as to practical experience or field work provided within the curricula. The February 1975 listing of "Graduate Library School Programs Accredited By the American Library Association" which includes sixty-two schools in the United States and Canada was utilized. Requests for information were mailed to the sixty-two schools, and personal visits were made to thirteen of the sixty-two. Although it was not financially feasible to visit all ALA accredited graduate library schools, these personal visits to at least one, and sometimes more, library school in each section of the country; e.g., northeast, southeast, midwest, southwest, west, and Canada, were most advantageous to the study. Information, varying in descriptive degrees, was received from all sixty-two schools.

FINDINGS

As might be expected, library school policies toward experience vary greatly. Within some programs, it is considered highly desirable, and occasionally mandatory, for graduation. At other library schools, formal or informal programs of a practicum or field work nature are provided only for students entering the school media field, or are entirely omitted from the program.

Examination of bulletins and other pertinent information provided the following statistics for the sixty-two library schools involved in the study:

Formal Courses Providing for Internship or Field Work

One all-inclusive course (providing for school, public, college, or special experience) - 20 library schools
Course(s) partially inclusive (course providing for one or more types of experience) - 10 library schools
Course providing only for students entering school media fields - 10 library schools
No formal course offered - 22 library schools

Thus, 32.36% of the library school programs provide an opportunity for students preparing for any type of library work (school, public, college, special) to gain experience through a formal practicum or field work course. Conversely, 35.48% of the programs offer no formal course; 16.13% offer a course only for those students entering the school media field; and 16.13% provide courses for certain segments of the enrollment. Totals present a brighter, but perhaps misleading, picture with 64.52% of the library school programs providing some type of formal

practicum or field work course(s) as compared with 35.48% making no formal course provision.

Of those library schools offering formal practicum courses, the number of courses for each program ranges from one to five, with no school offering more than five.

One course	-	29 library schools
Two courses	-	8 library schools
Three courses	-	2 library schools
Four courses	-	0 library schools
Five courses	-	1 library school

A total of 56 courses of a practicum or field work nature are offered by the forty library schools representing the 64.52% above mentioned. 72.50% of these schools offer only one course; 20% offer two courses; 5% offer three courses;and 2.50% offer five courses. Of these 56 courses, only one is listed as non-credit. Academic credit for the remaining 55 varies widely in hours from school to school. Predominately the extent of academic credit is closely correlated with the number of clock hours of practicum experience required by the course, with a range reported of from thirty to four hundred hours. The most common number of clock hours reported was one hundred twenty.

Only four library schools require all students to complete a practicum or field work course. Fifteen schools list a practicum course as a requirment only for students entering the school media field. Of the four schools requiring a practicum course for all students, hours of experience involved range from forty to one hundred twenty, and from eleven to twenty weekly for the duration of the semester. Interestingly, two Canadian schools list library work experience as a prerequisite

to program entrance. Two other Canadian schools require experience for graduation, one through a formal course, the other through school arranged practice work.

Evaluation procedures for practicum courses generally involve input by the students, a library school supervisor, and the librarian under whom the student works. Predominately, the library school supervisor assigns the composite grade. Of the forty library schools offering a practicum course(s), 17.5% assign a pass/fail (credit/no credit) grade; and 82.5% follow regular grading procedures.

As for geographic locations, library schools in the Southeast offer more formal practicum courses in accordance with the number of schools in the area than any other section of the country. The West ranks second, followed by the Northeast. The Southwest and Midwest tie for fourth place, with Canada last.

Area	Total Number of Schools	Courses	Percentage of Schools Offering Course(s) in Area
Southeast	10	General: 6 School Only: 2 TOTAL: 8	80%
West	9	General: 6 School Only: 1 TOTAL: 7	77.78%
Northeast	16	General: 9 School Only: 3 TOTAL: 12	75%
Southwest	5	General: 1 School Only: 2 TOTAL: 3	60%
Midwest	15	General: 7 School Only: 2 TOTAL: 9	60%

Area	Total Number of Schools	Courses	Percentage Of Schools Offering Course(s) in Area
Canada	7	General: 1 School Only: 0 TOTAL: 1	14.29%

If only general courses are considered, with no consideration given to those schools offering practicum courses only in school media preparation, percentages of practicum courses offered in geographic areas are as follows:

West	-	66.67%
Southeast	-	60.00%
Northeast	-	56.25%
Midwest	-	46.67%
Southwest	-	20.00%
Canada	-	14.29%

Thus practicum courses would not appear to be the vogue in specific areas of the country and totally ignored in other geographic locales. With the exception of Canada, whose statistics are misleading in that two school require experience for entrance and one requires experience for exit even though it is not structured as a formal course, total practicum courses (general and school) offered range from 80% to 60% by geographic location. Excluding the school media preparation, general courses range from 66.67% to 20% by geographic location.

As was mentioned in the purpose and method section, personal visits to thirteen of the sixty-two library schools involved in this study were made. Although it was not financially feasible to visit all ALA accredited graduate library schools, these personal visits to at least one, and sometimes more, library schools in each section of the country; e.g., northeast, southeast, midwest, southwest, west, and Canada, proved to be most advantageous

to the study. The following itinerary identifies the thirteen schools visited:

Florida State University - June 20, 1975 (Southeast)
Drexel University - June 24, 1975 (Northeast)
Columbia University - June 25, 1975 (Northeast)
McGill University - June 26, 1975 (Canada)
Emory University - July 10, 1975 (Southeast)
Atlanta University - July 10, 1975 (Southeast)
University of Texas at Austin - July 22, 1975 (Southwest)
University of Washington, Seattle - July 23, 1975 (West)
Brigham Young University - July 24, 1975 (West)
Peabody College - August 13, 1975 (Southeast)
Indiana University - August 15, 1975 (Midwest)
University of Chicago - August 18, 1975 (Midwest)
University of Wisconsin, Madison - August 19, 1975 (Midwest)

Of the library schools visited, three offer no formal practicum courses, five offer only a school media preparation course (required in all five schools), and five offer practicum courses of general coverage (electives in four schools, a requirement in only one). This diversity of practicum programs rendered the visits most meaningful. To provide an insight into this diversity, the following descriptions of schools visited is provided:

School of Librarianship
University of Washington, Seattle
Seattle, Washington

This is the oldest School of Librarianship with a directed field work program and the only ALA accredited one which offers one of extensive length, four weeks. The four week field work experience is designated as a course, "Librarianship 502," requires regular registration, and is given four hours of graduate credit with a letter grade. Although an elective, approximately fifty to sixty students per year

enroll for this unique experience. Because of part-time or full-time employment obligations or personal responsibilities, many students who would like to enroll cannot. Usually, directed field work is scheduled for the Spring Quarter. At this point, students are prepared to handle under supervision a pre-professional position. Careful planning and co-ordination is required of the library school faculty, students and librarians serving as host supervisors to render this field work a success (and it evidently is highly successful). Students are informed about the directed field work early in their library school enrollment period. If a student chooses to participate, he is asked to make three choices as to the library in which he would like to do field work. It is required that the library be in good standing and that the supervising librarians hold professional degrees. Students have gone as far east as New York, as far south as California, as far north as Alaska, and to foreign countries; e.g., England, France. They go to all departments of public libraries, to county and regional libraries, wherever their interests range. They may choose the type library in which they plan to work, or a type in which they will probably never be employed, the latter choice elected for a work type experience that they will otherwise never have the opportunity to receive. The student is expected to make his own arrangements for travel and living. Since directed field work is a formal course with credit and grade evaluation, host libraries pay the student no salary during this four week period.

Rarely is a request from the University of Washington School of Librarianship to a library requesting that a student be permitted to complete field study at that library refused. (This reflects the success of the program over the years.) During the four weeks of field work, the student is expected to be given the responsibilities of a new professional member of the library staff, keeping the regular schedule assigned, and executing duties to the best of his ability. The host library has the responsibility of seeing that the student is placed in a sound learning situation and that professional supervision is contributive to his performance. Upon his return to the School of Librarianship, the student presents in writing a report and analysis of his field work experience. Soon after his return, the supervising librarian sends an evaluation to the School of Librarianship. These two reports are discussed with the student and form the basis for a grade. Enthusiasm for the directed field work course is high and acts as a catalyst not only for those students who complete the work but also for those who do not enroll but profit vicariously from discussion. This unique field work program at the University of Washington is indeed most impressive.

Graduate School of Library Science
Drexel University
Philadelphia, Pennsylvania

Because of its geographic location, Drexel Library School students have no difficulty in securing part-time

employment within various types of libraries. Less than half of its enrollment is full-time indicating the large number of students gaining library experience through part-time employment. Of course, it is impossible for Drexel to provide faculty supervision of this experience. A few intern type programs are available which do provide supervision as well as a limited number of graduate assistantships. Drexel provides several formal courses within the curriculum which reflect interest in providing library experience for school media personnel. But Drexel also offers a course entitled "Public Library Field Study" and plans to offer "Academic Library Field Study" in the 1975 Fall term. Although not required courses, all students having had no previous library experience are urged to enroll in the one pertinent to their professional interests. Professors of these courses attest that interest is keen. As would be expected, close supervision of students enrolled in these courses is provided by a Drexel faculty member and the sponsoring library in which the field study is conducted. A course entitled "Independent Study" also provides a formalized setting for types of practical experience. Various faculty members at Drexel spoke enthusiastically of its current endeavors to provide students with practical library experiences and expressed a desire to expand these endeavors. Students who were interviewed expressed gratification for the practical experience emphasis at Drexel.

Division of Librarianship
Emory University
Atlanta, Georgia

The Division of Librarianship at Emory University provides varied opportunities for practical experiences to persons enrolled in its program. Students in the three courses: "Special Libraries," "Public Library Service," and "Administration of School Media Programs" have a practicum in appropriate libraries as an integral part of these courses. Persons entering the school media field are required to participate in this practicum. Students who have had no previous library work experience and plan to enter the public or special libraries profession are urged to elect the appropriate course referred to above. Although electives, these courses emphasizing a practicum are very popular, and many students who have had previous library experience also participate. A practicum experience for students following the college library curriculum is being discussed. The two courses: "Library Service to Young Adults" and "Library Service to Children" are also structured with a practicum component. Other courses in the curriculum on occasion include a practice experience, but generally in a less organized way than the ones already cited. As would be expected, the metropolitan area of Atlanta offers various opportunities for part-time work experience in libraries to students enrolled in the Library School at Emory. In addition, the Library School does maintain a graduate assistantship program which insures a practical experience in varied areas

of library service to a large percentage of the student population. Initially, the assistantship program was designed to provide financial aid. Currently, however, administrators are seriously considering a means of faculty supervision and evaluation with an end result of academic credit for the assistantship. One internship program is co-sponsored by the Emory Division of Librarianship and the Price Gilbert Library at the Georgia Institute of Technology, located in Atlanta. The internship is normally awarded to a student beginning full-time Division study on the M. Ln. program in summer quarter and to a second student beginning fall quarter. These two students alternate quarters of full-time attendance in the Division program with quarters as full-time employees in the Price Gilbert Library. This internship program has proven to be most effective. Emory administrators and faculty continuously evaluate their Library School program with the idea of better preparing students. Many of them indicate that in their judgment the formal practicum is moving back into library school programs.

Graduate Library School
Indiana University
Bloomington, Indiana

A formal course entitled "Library Practice Work" is offered on an elective basis within the graduate library school program at Indiana University. Credit for practice work varies with the individual students, depending on interests and needs. Usually two or three semester credits

are awarded; in some cases four credits. For each hour of credit, a student must work a minimum of forty hours. Those students planning to enter the school library field are required to enroll for at least two semester credits. Students without previous library work experience who plan to enter library fields other than the school area are urged to enroll for practice work. A library school faculty member serves as co-ordinator for the course. The co-ordinator through individual conferences attempts to ascertain the student's needs and interests for practice work. The co-ordinator also attempts to prepare the student for the impending work situation. Geographic area for the practice work is not limited; however, students usually prefer local and regional areas. Those assigned to local areas often schedule practice work for a set number of hours per day and enroll simultaneously for other courses within the Graduate Library School which do not conflict with the practice work schedule. Other students schedule practice work for the extensive mid-term break, or Christmas holidays thus adhering to an eight-hour day practice work schedule. About mid-point within the student's practice work, the co-ordinator visits or contacts the host librarian for discussion of the student's progress. Student and host librarian are urged at the beginning of the practice work period to ask for reassignments if personality conflicts or other major problems arise. Seldom are requests of this type made. For students completing practice work within the local area,

the co-ordinator holds a weekly class session with students requesting the topics to be discussed. Students completing practice work outside the commuting area may attend these weekly sessions the semester preceeding or following practice work. Attendance is not required at these sessions, but they have proven to be popular. Students may also schedule individual conferences with the co-ordinator at any time. At the end of the practice work period, the host librarian and the student complete evaluations of the experience. If the host librarian desires, the content of the student's evaluation is made available. The co-ordinator assigns a final pass/fail grade to the student. The host librarian's evaluation of the students is circulated to the library school faculty with the student's permission with the aim of correcting any noted deficiencies. Examination of student evaluations reveals enthusiasm for the practice work course. During a given year, approximately half of the library science class enrolls for practice work.

An optional intern program for the Graduate Library School at Indiana University has been discussed by the faculty. Public libraries within the state, the University Library System, the Atomic Energy Commission and other specialized agencies have expressed strong interest in this type program. Presently, however, the program is still in the planning stages.

One other formal course entitled "Research Libraries" carrying two semester credits provides a valuable field, if

not work, experience for students who choose to enroll. This course is conducted during the spring vacation and affords students and assigned faculty a two-week field trip to Washington, D. C., to study research libraries. Prescribed reading and critical written analysis of certain aspects of library administration observed during the trip are required.

Part-time employment in the Graduate Library School Library, the University libraries, local public and specialized libraries afford valuable practical experiences to many library science students. As would be expected no statistics are maintained by the Graduate Library School on this type employment.

School of Library Science
George Peabody College for Teachers
Nashville, Tennessee

A non-credit course entitled "Field Work" is required for library science students enrolled in the program at Peabody. This course entails a forty hour time block for all students without significant previous experience. (The background work experience of each student is evaluated by the field work co-ordinator. If past library work experience has effectively given the student an overview of library and information center organization and administration, the "Field Work" course is waivered.) The field work coordinator assists the student in choosing a host library in which the practicum experience can be effectively accomplished.

Geographic location is not restricted since expenses involved with field work are borne by the students. Correspondence requesting libraries to assist with ths students engaged in field work is issued through the School of Library Science. The host librarian is requested to give the student experiences which will hopefully provide the overview of library organization and administration intended by the course requirement. Upon completion of the forty hour period, both student and host librarian complete evaluation forms issued by the field work coordinator. Obviously, these evaluations can be mutually beneficial. Student field work experiences in log and evaluation format are reviewed by the coordinator as well as the evaluation of the host librarian. Since the course is non-credit, the grade assigned is simply an indication of completion or incompletion. In general, the "Field Work" course is viewed enthusiastically by students. It is also of interest to note that this "Field Work" course has been required for many years.

For students involved in special programs, such as federal programs for services to minority groups and community college libraries, a field work experience with a minimum of eighty hours is required. Peabody has considered long-term internships, but thus far has not found them feasible within the one year master's program. The School of Library Science at Peabody is hoping to offer some internships within the 1975-76 year with overseas Air Force libraries, but this has not yet been confirmed. This type internship

would last for about five months with Peabody College and the Air Force sharing most of the overseas expenses.

Peabody offers a wide range of possibilities for financial assistance to interested students. Many library science students are involved in assistantships and work-study programs which provide them with valuable practical library work experiences. The Nashville area provides varied part-time library jobs for library science students. Some of these employment opportunities are coordinated through the Library School; e.g., libraries at the Country Music Foundation and the Veterans' Administration.

Of those library schools not visited the following were chosen for further description because of interesting practicum course procedures:

School of Library Science
Case Western Reserve University
Cleveland, Ohio

Several courses emphasizing field work or a practicum experience are offered at the School of Library Science, Case Western Reserve University.

505: Urban Services Field Work (3 credits) - Supervised experience in agency and/or public library work in the urban environment. Emphasis on interaction or information sources and services.

530: School Library Media Field Work (3 credits) - Supervised experience at elementary, intermediate, and/or secondary school levels in school library media centers is required of students specializing in the school library media program. Field Work includes laboratory experience in the production of audio-visual instructional media.

531: Field Work (3 credits) - Supervised experience in a library situation is required of all students who have not had library experience. In addition, all students in the Medical Library program must elect this course. Other students may elect it with the advice and consent of their faculty advisers.

534: Seminar and Supervised Practicum in Archival Administration (3 credits) - In-service training in the handling of manuscript materials.

620: Education for Library and Information Science: Seminar and Practicum (6 credits) - A seminar devoted to the objectives and problems of graduate education in the subject areas of library and information science, and a survey of present patterns and practices in the field. The course requirements include a practicum during which each student will teach a unit in a scheduled course under faculty supervision.

The 531: Field Work course has extensively expanded in blending academic instruction with realistic, "hands' on" experience. Students are placed in the Metropolitan Cleveland area (University Library System, Cleveland Health Sciences Library, Dyke College, John Carrol University, Cleveland Institute of Music, Art Museum, several public libraries, and the library of the School of Library Science). Students work between eleven and twenty hours per week and are required to compile an evaluative report of their experiences. They become employees of the participating libraries and receive financial renumeration for the number of hours worked. It is felt that this course produces a successful intermeshing of theory and practice. A relatively new endeavor, the initial response of participating librarians and students to the field work course has been enthusiastic. It is the aspiration of the Case Western School of Library Science to make available similar work-study opportunities to all enrolled students.

Graduate School of Library and Information Science
The University of Tennessee
Knoxville, Tennessee

One practicum course is offered by the Library School at the University of Tennessee.

> LIS 5999 Practicum (6, 9, 12 credits).
> An opportunity to translate library theory into practice under the guidance of qualified librarians.
> Prereq: Completion of the 21 hour core curriculum and approval of adviser and director.

This course is aimed at the student who enters library school without previous library experience and who can justify the practicum experience as an integral part of his or her program of study. The student identifies a particular phase of library operation within the original proposal which will be strongly emphasized, but it is hoped that the practicum will give in-depth experience in all aspects of the library chosen. Interestingly, the practicum is not limited to a single library system, but may involve the use of several systems to satisfy the requirements of the proposed program. Credit hours for the practicum vary with the needs of the individual student. In general, six credit hours would require a work experience of twenty hours per week for ten weeks; but again, individual programs might vary. As to the sequence of operation, the student files a practicum proposal with the coordinator for this program the quarter prior to enrollment. The applicant, the practicum coordinator, and the faculty adviser determine the validity of the practicum in the student's program of study. If the proposal is accepted, these three design a

program and identify a cooperating library system. The practicum coordinator assumes responsibility for evaluation of the practicum experience.

The Director of the Graduate School of Library and Information Science at the University of Tennessee reported that thus far about two students per quarter have elected to take the practicum. Although small in enrollment, the program seems to have been very successful. Positive reports have been received; and in some cases, practicum students have obtained preparation which enabled them to accept positions at a level of responsibility significantly higher than they would otherwise have been able to achieve. The Director further stated that he and his faculty are interested in expanding the practicum program, but it reduces the number of courses that a student is able to take in the overall program; and many students are reluctant to forego the opportunity to take electives which they feel will be of value.

Faculty of Library Science
University of Toronto
Toronto, Ontario

Two courses related to practical experiences are listed in the University of Toronto, Faculty of Library Science bulletin.

> 2005X Directed Field Work
> This consists of three consecutive weeks of directed field work in a library recognized for excellence in programs and services. The experience is to include both observation and practice in professional duties under supervision. The student is also required to complete a report or project on some aspect of the library program.

2183 Practicum in Community Service
This elective course is designed for those students planning to enter the public library field. The student is assigned to a public library where he or she works under professional supervision on a community service or outreach project, as defined by the library in consultation with the instructor. The student works half-time, approximately eighteen hours per week for a period of thirteen weeks. The instructor meets with each student on a regular basis, and monthly seminars are held. The student submits a final report to the supervising librarian and the faculty member.

School of Librarianship
Western Michigan University
Kalamazoo, Michigan

A field experience in one of the selected cooperating school, public, college, or special libraries is recommended for library science students at Western Michigan University. School libraries in the area serve as centers for field work for the preparation of school library media specialists, and selected cooperating libraries throughout the nation serve for field assignments in other areas of librarianship.

407 School Library Experience (3 hours)
An introduction to library activities and services through assignment to a selected school library. A minimum of 90 hours of observation and participation under supervision of the cooperating school librarian and a library school faculty member is required.

607: Library Experience (2-3 hours)
An introduction to library activities and services through assignment to a selected library. For each credit received, 35 hours of supervised library experience are required.

Students who have not had library work experience are encouraged to take the 607 course. A Library School faculty member serves as coordinator, making formal arrangements for the practicum. Another faculty member serves as advisor

for the student during the course. The student is expected to complete a description and evaluative paper concerning the practicum. The advisor in consultation with the supervising librarian complete evaluation with a result of Credit/No Credit grade.

Librarianship Department
San Jose State University
San Jose, California

The 247 Field Work course listed below represents an extensive field work program offered by the Library School of San Jose State University.

> 247 Field Work (2 or 4 units) - Practice work in selected school, college, public, or specialized libraries. Includes one-hour seminars each week. To be taken during final semester of course work.

This librarianship trainee program functions to provide prospective librarians with realisitc library experiences prior to completion of requirements for the master's degree. The program offers an opportunity for each candidate to assume gradually the various types of library responsibilities under the expert guidance and counsel of capable and experienced librarians. The student field work assignment extends during the course of one semester, approximately fifteen or sixteen weeks. During this semester, the student is expected to schedule field work with the supervising librarian so that other Library Science courses may also be taken. The student's progress is monitored by a Library School faculty member. Students attend seminars

scheduled regularly during the semester. Topics are determined primarily by the needs of the students. A grade of credit/no credit is assigned by a supervising faculty member, based on the composite evaluation made from appraisals submitted by the supervising librarian and the Library School faculty supervisor.

Of these ten programs chosen for further description (personal visits were made to five of the ten), three schools require the practicum or field work course for graduation. Even when this requirement exists, the course appears to be viewed enthusiastically by students. And all ten schools reported favorable results with practicum courses.

Several Library Schools employ means other than formal courses to provide practicum experiences for students. An interesting volunteer program provides approximately twenty students per semester a practicum experience at the University of Wisconsin-Madison.

Although no formal course for a practicum exists at the University of Wisconsin - Madison Library School except for school media preparation, a most interesting, informal, voluntary program has been provided. In 1973, the MALC Practice Work program was begun through joint efforts at the Madison Area Library Council and the Library School at the University of Wisconsin - Madison. A volunteer program, professional librarians in cooperating libraries pledge supervision and a worthwhile learning experience. Students

choose the type work experience they desire and set up a work schedule (a minimum of three to four hours per week for the duration of a semester with many students working several hours in excess of this minimum). The student receives no course credit, grade or financial renumeration for this volunteer field experience. Because the work assigned is not of a routine clerical nature, the student is expected to have completed all basic library science courses before undertaking this voluntary practice work. Approximately sixty libraries and information centers in the Dane County area have participated in this project yearly. The type practice experience each participating library can provide is registered with the Library School. Students have an opportunity to review this material and choose the experience they desire. The student and host supervisor set up details of the work schedule. As would be expected, many students choose a type experience in which they hope eventually to enter. On the other hand, some students recognize the fact that this may be the only opportunity they will have to work in a highly specialized library; e.g., Criminal Justice Center, Madison Public Schools Text Library; and thus choose to do practice work in a type situation in which they probably will never be employed. During the three years of operation, student volunteers for MALC Practice Work have been almost unanimous in their enthusiasm for the program and the benefits derived. (In addition to the practical experience gained, students are able to re-

quest letters of reference from cooperating librarians.) In general, the only complaint registered by the students involved in the volunteer programs is that no college credit is given. Because of the additional paper work and faculty time for supervision and evaluation, the Madison Library School has no immediate plans for providing credit with the volunteer program. Approximately twenty students of the one hundred fifty enrolled participate each semester.

Palmer Graduate Library School at Long Island University, Greenvale, New York has a practicum week.

An internship week was established after numerous requests by students who wished an opportunity for a trial work period in a library to better understand day-to-day activities. A volunteer program, interested students are assigned to the type library of their choice for one week during the January intersession. No credit of financial renumeration is given for the week's experience.

The University of North Carolina at Chapel Hill provides a valuable practicum work program.

Alhtough no formal practicum courses are offered by the School of Library Science, University of North Carolina, several work programs affording valuable practical experience do exist. The University Library Assistantships Program enables a number of students to work twenty hours per week in the University Library and attend Library School part-time. A clinical work/study program with the Environmental Protection Agency Library offers an interesting experience

for ten students each year. These ten students actually operate the library under supervision. Concurrently, they enroll in a special librarianship seminar and thus are able to relate theory to practice.

Florida State University has extensively investigated the possibilities of cooperative education for interested library school students.

The FSU School of Library Science has recently made a study of the feasibility of cooperative education for its students who are interested; and for the past two years, they have experienced success with this program for a limited number of students. The idea of the cooperative program does not imply part-time employment while enrolled for classes, but periods of formal study broken by long range employment assignments in libraries pertinent to the student's professional interest; e.g., six to eight months continuous employment. Although only five students have participated in the FSU cooperative education program thus far, it has been considered highly successful by those five and seems to be gaining in popularity with the total student body. The greatest problem encountered by FSU with the program is a financial one. Almost all type libraries are very much interested in participating with the cooperative education venture, but current budgets do not always permit. FSU School of Library Science, however, plans to continue the promotion of the program, confident that the economic picture will eventually brighten.

These four informal programs vary extensively in organization, administration and potential practicum experience. However, all four programs generate enthusiasm from participating library school students.

CONCLUSION

One of the major attacks upon modern graduate library education programs is that there is too much theory and not enough practical knowledge imparted. This study indicated that 64.52% of the library school programs provide some type of formal practicum or field work course(s) as compared with 35.48% making no formal course provision. However, only 32.36% of the programs provide an opportunity for a practicum course in any type library (school, public, college, special). Where practicum courses exist, they are viewed favorably by participating students and library school faculty. In light of this, it would appear to be advisable for each library school to access the place of a practicum or field work experience in accordance with the objectives of its program. Reconciling theory and practice is evidently a difficult task in library education. And many of the practicum courses and procedures which currently exist may no achieve a realistic perception of professional library work. However, they do seem to impart a noticeable degree of confidence and enthusiasm to participating students.

Yes, young M.L.S. graduate, the practicum lives, but is not as hearty as some of you might with it to be.

APPENDIX

NORTHEAST

Graduate Department of Library Science
Catholic University of America
Washington, D.C.

Official Catalog Description of LS 791,792 - Practicum
Supervised professional training in a library system, library, department of a library, or other information science agency approved by the faculty of the Department of Library Science. Minimum of 120 hours per semester, including on-campus seminars on bibliographical, administrative, and service problems. Written report. May be taken twice. To be graded Pass/Fail. (3 credits)

Before negotiating for practicum placement, the faculty of the Department of Library Science approves the training site using the following criteria: qualifications of the staff, evaluation of the library in terms of ALA standards, facilities and interest in practicum programs, and evalution of previous training programs. Students may not enroll for LS 791, 792 - Practicum prior to completion of basic courses and a library specialization course. Each student must be approved, on the basis of competence and promise of success, by the agency in which a practicum is requested. Off-campus practicums are coordinated by a member of the Department's faculty who is responsible for assuring the student's opportunity to acquire specialized competence through work experience at a professional level. Direct supervision of the practicum is assigned to the librarian in the training unit who organizes, directs, and evaluates the student's performance of professional level work assignments. During the semester practicum students attend a minimum of five seminars held by the Graduate Department of Library Science and do practicum work for eight hours each week (usually each Monday). They also submit an evaluation of the work experience.

School of Library Science
Columbia University
New York, New York

A sizeable number of internships, assistantships, and fellowships are available at Columbia, providing supervised library experience for several students. Non-supervised part-time library employment is also prevalent due to the urban location of the library school. No formal course work

especially directed at field services is required, however, except for those students preparing for school media service professions. Electives entitled "Community Services Field Work" and "Advanced Field Studies" are available and do, of course, provide some supervised practical experience. An on-going federal program prepared media librarians for the inner city. Occasionally, community requests for volunteer assistance results in a combination of formal classwork and supervised practical experience.

Graduate School of Library Science
Drexel University
Philadelphia, Pennsylvania

Because of its geographic location, Drexel library school students have no difficulty in securing part-time employment within various types of libraries. Less than half of its enrollment is full-time, indicating the large number of students gaining library experience through part-time employment. Of course, it is impossible for Drexel to provide faculty supervision of this experience. A few intern type programs are available which do provide supervision as well as a limited number of graduate assistantships. Drexel provides several formal courses within the curriculum which reflect interest in providing library experience for students. State requirements provide for field experience for school media personnel. But Drexel also offers a course entitled "Public Library Field Study" and plans to offer "Academic Library Field Study" in the 1975 Fall term. Although not required courses, all students having had no previous library experience are urged to enroll in the one pertinent to their professional interests. Professors of these courses attest that interest is keen. As would be expected, close supervision of students enrolled in these courses is provided by a Drexel faculty member and the sponsoring library in which the field study is conducted. A course entitled "Independent Study" also provides a formalized setting for types of practical experience. Various faculty members at Drexel spoke enthusiastically of its current endeavors to provide students with practical library experiences and expressed a desire to expand these endeavors. Students who were interviewed expressed gratification for the practical experience emphasis at Drexel.

Palmer Graduate Library School
Long Island University
Greenvale, New York

Two practicum courses are offered to students at Palmer Graduate Library School:

LS 625: Practicum in School Librarianship (6 credits). (This six point sequence fulfills the practice teaching requirement for certification in New York State as a School Library Media Specialist.)
This course is designed to acquaint prospective school librarians with the administration and operation of a school library, planning and giving library lessons, telling stories and becoming familiar with the role of the library in the whole school program. Members of the Graduate Library faculty visit registrants at their school library and with the cooperating librarian plan and supervise the student's practicum. Students also attend a series of workshop seminars at the Library School during this practicum.

LS 690: Practicum in Public, College and Special Librarianship (3 credits).
During this course the student is assigned in an appropriate type library and undertakes a work-study practicum. This involves a minimum of nine hours per week during the semester in actual work in the participating library, plus a term project or paper. Supervision of the practicum is the joint responsibility of the participating library and the faculty of the Graduate Library School. Workshop seminars for practicum students are held at the Graduate Library School during the term.

An internship week was established after numerous requests by students who wished an opportunity for a trial work period in a library to better understand day-to-day activities. A volunteer program, interested students are assigned to the type library of their choice for a one week period during the January intersession. No credit or financial renumeration is given for the week's experience.

Palmer Library School has a limited number of assistantships available. Graduate assistants work in the Library School library or Instructional Materials Center for eighteen hours per week for ten months. This, of course, would provide valuable practical experiences.

College of Library and Information Services
University of Maryland
College Park, Maryland

The College of Library and Information Services at the University of Maryland has not developed an internship or practical experience field work program. The Dean reports that the Curriculum Development Committee is currently working on a plan

to develop a program of this nature; however, plans are in the very early stage of development, and no published information is available.

One special course of a practicum nature is available. A problem-solving course, students work in libraries to solve problems which have been identified.

School of Library and Information Science
State University of New York at Albany
Albany, New York

One practicum course is listed within the Albany School of Library and Information Science bulletin.

> Lib 668 Internship (3 credits)
> Extensive observation of, and planned participation in, the program of a cooperating library or information center. Intended for students with no previous experience. The equivalent of 4-8 weeks of full-time experience will be arranged. Faculty supervision seminar meetings, reports. Open only to full-time students not currently employed. Limited enrollment. Permission of instructor required.

A number of libraries in the Albany area supplement the resources of the university library and serve, to some extent, as laboratories for these students.As would be expected, part-time employment is also available from the institutions to a number of library science students.

School of Information and Library Studies
State University of New York at Buffalo
Buffalo, New York

One practicum course is available through the School of Information and Library Studies at Buffalo. It is provided for those students interested in the school media field.

> LI 525 School Media Center Internship (3 credits)
> A three week internship (15 days) allowing school media specialist students to work in a school situation. The program includes seminars during the internship. Work in the school media center is accomplished under the supervision of the school media specialist and a faculty member of SILS.

Over sixty public, academic and special libraries are located in the Buffalo area; in addition, there are many school library/media centers. Many of these afford part-time work opportunities to library school students.

School of Library and Information Science
State University of New York - Geneseo
Geneseo, New York

One course listed in the Geneseo School of Library and Information Science indicates the possibility of a practicum for those students entering the school media profession.

> Lib 525 School Media Center Management (including supervised field experience) - Introduction to contemporary theories and practices of library management and their application to media center management ... Directed field work may be required of students with no previous experience in a school media center.

Graduate School of Library and Information Sciences
University of Pittsburgh
Pittsburgh, Pennsylvania

Two practicum courses are available at the Library School, University of Pittsburgh.

> LS 278 Practicum in School Media Program.
> This course is designed for those students seeking certification as school media specialists in pennsylvania school systems. It is intended that practicum students will be introduced to a variety of experiences in elementary and secondary school media centers.
>
> LS 297 Practicum.
> This practicum is administered through various library departments of the University. The stated aim is "to provide experience to students in working with information problems."

Graduate School of Library and Information Science
Pratt Institute
Brooklyn, New York

Internships or field work are not offered as part of the curriculum of the Graduate School of Library and Information Science at Pratt Institute. Many of the students, however, have full or part-time jobs in libraries, affording valuable practical experiences.

Library Science Department
Queens College
Flushing, New York

Within the curriculum, the Library Science Department at Queens College offers the following internship course:

> 790H: Internship (3 credits) - Field experience in a single library under the direct supervision of an experienced librarian and in accordance with a program of study designed by the Library Science Department.

The course is structured with the aim of giving the student first-hand knowledge of the major functions of a library. The intern works nine hours per week for one semester in a type library of his or her choice. The supervisory librarian serves in a tutorial relationship with the student. In lieu of a final examination, the intern compiles a paper describing the objectives, functions, and operations of the library, including recommendations where appropriate. The final grade is assigned by the faculty coordinator and is based on an evaluation by the supervisory librarian and the term paper.

Part-time and full-time library jobs in the New York City area also provide valuable practical experiences for many students enrolled at Queens.

Graduate Library School
University of Rhode Island
Kingston, Rhode Island

One course listed within the bulletin for the University of Rhode Island Graduate Library School does imply possibilities of a practicum experience.

> 591 Independent Work.
> Supervised reading or investigation in areas of special interest to students who obtain written approval for such study prior to registration for the semester for which it is proposed.

Graduate School of Library Science
Rutgers University
New Brusnwick, New Jersey

Two field work courses are offered by the School of Library Science at Rutgers:

> 610:590 Field Work in School Media Centers (3 credits)
> Field Work (150 hours) in conjunction with a seminar

which provides the opportunity for students to participate in professional activities. Students apply the principles and techniques acquired in other course work to the practical situation of actually working in an assigned New Jersey elementary or secondary school media center. In the seminar, the work experience is reviewed and discussed. To be taken at the end of the program of study.

610:592 Library Field Work (3 credits)
Supervised work experience (120 hours) provides the student the opportunity to put into practice the knowledge gained in the formal classwork. Seminars and the student's written evaluation of the experience are important aspects of the course.

In addition, several plans combining study and employment are available to Rutgers students who wish supplemental income and/or work experience. Employment is primarily in public libraries and occasionally in university and special libraries.

School of Library Science
Simmons College
Boston, Massachusetts

The School of Library Science at Simmons College offers no formal field work or practicum courses. Many students, however, are employed part-time or full-time in surrounding libraries, thus gaining valuable practical experience. As stated in the Simmons School of Library Science bulletin, "Simmons College is located in one of the great bibliographical centers of the world, and many nearby libraries are glad to employ men and women who need full- or part-time positions."

Division of Library Science and Instructional Technology
Southern Connecticut State College
New Haven, Connecticut

Two courses offered by the Library Science Division at Southern Connecticut State College provide for practicums:

LS/IT 582 - Library Science and Instructional Technology Practice.
A professional work experience in a college or university library, public library, special library, or the field of instructional technology.

For the above listed course, the students work a total of one hundred fifty hours, part or full time, in one semester.

Location of practicums is arranged by the Division of Library Science. It is anticipated that this program provides professional experience equivalent to in-service required of new staff members in participating institutions. The student works under the direct supervision of a qualified professional and a faculty member from the Division of Library Science functions in a supervisory capacity. The professional under whom the student works completes a performance evaluation check list, and the student is required to prepare a self-evaluation statement. The supervising faculty member assigns a pass/fail grade based on these evaluations.

> LS/IT 585 - Field Project
> A Library Science or Instructional Technology action research experience in which the student investigates a significant problem in an institution and develops a strategy for change.

Selection of a project related to the student's specialized area of study is the responsibility of the student. Approval of the project must be given by the institution involved and the Division of Library Science. An advisor is assigned by the Division. The student presents a project proposal and a final report. The project is completed within one semester with the advisor holding individual conferences with the student throughout the course of the semester. Evaluation of the student's performance is based on a review of the final report, and a grade of pass/fail is assigned.

School of Information Studies
Syracuse University
Syracuse, New York

One field work course is listed in the bulletin for the School of Information Studies at Syracuse University. It provides a practicum for all types of libraries.

> IST 970 Field Work (1-6 credits)
> Participation in a supervised and evaluated field experience.

It is felt that this course provides an opportunity for qualified students to explore areas of interest through practical experience in operating situations. The field work experience is planned by the faculty of the School of Information Studies and the library agency involved. The activity is in turn supervised and evaluated by both parties. A range of one to six graduate credits is possible, depending on the extent of the activity. Work involved must be of a professional level and normally not part of a student's paid or volunteer employment. Usually, those students involved in a field work experience in a school media center will have enrolled for six credits.

SOUTHEAST

Graduate School of Library Science
Unviersity of Alabama
University, Alabama

A practicum course is available through the Graduate School of Library Science at the University of Alabama.

> 516: Practicum - Provides an opportunity for supervised practice in library operations and services. In some cases combines both laboratory and field experience.

The Dean of the School of Library Science reported that for the most part, students enrolling in this course are future school librarians. Special arrangements, however, are made for students interested in a practicum experience in other type libraries. And the School of Library Science has placed students in law libraries, university-wide media services and public libraries.

School of Library Service
Atlanta University
Atlanta, Georgia

The School of Library Service at Atlanta University offers no formal course of an internship nature. All students do participate in the Library School field trip program which affords the opportunity to visit a cross-section of varied types of library service programs. Internship agreements are maintained with nine different libraries within the Atlanta area whereby approximately twenty to twenty-five library students are employed part-time (three months to eleven months) each year. These internship agreements are with public libraries, college and university libraries, and varied types of specialized libraries. Atlanta University School of Library Service administrators report that organizations throughout the are tax students for volunteer programs; however, as might be expected, no record of these activities is maintained.

Division of Librarianship
Emory University
Atlanta, Georgia

The Division of Librarianship at Emory University provides varied opportunities for practical experiences to persons enrolled

in its program. Students in the three courses: Special Libraries, Public Library Service, and Administration of School Media Programs have a practicum in appropraite libraries as an integral part of these courses. Persons entering the school media field are required to participate in this practicum. Students who have had no previous library work experience and plan to enter the public or special libraries profession are urged to elect the appropriate course referred to above. Although electives, these courses emphasizing a practicum are very popular, and many students who have had previous library experience also participate. A practicum experience for students following the college library curriculum is being discussed. The two courses: Library Service to Young Adults and Library Service to Children are also structured with a practicum component. Other courses in the curriculum on occasion include a practice experience, but generally in a less organized way than the ones already cited. As would be expected, the metropolitan area of Atlanta offers various opportunities for part-time work experience in libraries to students enrolled in the Library School at Emory. In addition, the Library School does maintain a graduate assistantship program which insures a practical experience in varied areas of library service to a large percentage of the student population. Initially, the assistantship program was designed to provide financial aid. Currently, however, administrators are seriously considering a means of faculty supervision and evaluation with an end result of academic credit for the assistantship. One internship program is co-sponsored by the Emory Division of Librarianship and the Price Gilbert Library of the Georgia Institute of Technology, located in Atlanta. The internship is normally awarded to a student beginning full-time Division study on the M. Ln. program in summer quarter and to a second student beginning fall quarter. These two students alternate quarters of full-time attendance in the Division program with quarters as full-time employees in the Price Gilbert Library. This internship program has proven to be most effective. Emory administrators and faculty continuously evaluate their Library School program with the idea of better preparing students. Many of them indicate that in their judgment the formal practicum is moving back into library school programs.

Florida State School of Library Sciences
Florida State University
Tallahassee, Florida

The only required courses within the curriculum which provide supervised practical experience are those relating to the public school library certification program for the State of Florida. The FSU School of Library Science has recently made a study of the feasibility of cooperative education for its students who are interested; and for the past two years, they have experienced success with this program for a limited number of students. The idea of the cooperative program does not imply part-time employment while enrolled for classes, but periods

of formal study broken by long range employment assignments in libraries pertinent to the student's professional interest; e.g., six to eight months continuous employment. Although only five students have participated in the FSU cooperative education program thus far, it has been considered highly successful by those five and seems to be gaining in popularity with the total student body. The greatest problem encountered by FSU with the program is a financial one. Almost all type libraries are very much interested in participating with the cooperative education venture, but current budgets do not always permit. FSU School of Library Science, however, plans to continue the promotion of the program, confident that the economy will eventually rise. Part-time Library employment is available to a limited number of FSU library school students, but it is not formally supervised. A limited number of graduate fellowships and assistantships provide some supervised practical experience.

College of Library Science
University of Kentucky
Lexington, Kentucky

Two practicum courses are offered at the College of Library Science, University of Kentucky.

> LS 512 School Library Practicum (3 credits). Observation and supervised work in a school library, fulfilling a state requirement for certification. Applications for placement must be submitted early in the semester preceding which placement is desired.

This course is required for certification in Kentucky for a media specialist.

> LS 525 Professional Field Experience (3 credits). Supervised work in an actual library to provide the student with operational library experience under the direction of a practicing librarian available to a limited number and only to those without previous library experience. Ten laboratory hours per week.

The course description indicates a restriction to those students who have not had previous library experience. The Dean, however, indicated that persons wishing experience in a new field of librarianship; e.g., an academic librarian desiring work experience in a public library, would be eligible to enroll.

Numerous opportunities are available in libraries on campus and in the Lexington area for part-time employment. Various cooperating institutions; e.g., Veterans Administration Hospital, offer work-study programs to students enrolled in the College of Library Science.

Graduate School of Library Science
Louisiana State University
Baton Rouge, Louisiana

The only course listed within the LSU Graduate School of Library Science bulletin which indicates field work or a practicum is ED 3660: Elementary and/or Secondary School Library Practice.

Each semester, however, the LSU library appoints as trainees a number of graduate students desirous of combining university library experience with library science education. A stipend assists those students who are willing to extend the time needed for the master's degree program and who wish the benefits of a traineeship. Library traineeships in special librarianship are also available periodically through the LSU Law Library and the Louisiana Department of Hospitals.

School of Library Science
University of North Carolina at Chapel Hill
Chapel Hill, North Carolina

Although no formal practicum courses are offered by the School of Library Science, University of North Carolina, several work programs affording valuable practical experience do exist. The University Library Assistantships Program enables a number of students to work twenty hours per week in the University Library and attend Library School part-time. A clinical work/study program with the Environmental Protection Agency Library offers an interesting experience for ten students each year. These ten students actually operate the library under supervision. Concurrently, they enroll in a Special Librarianship Seminar and thus are able to relate theory to practice. Also, some practice-related activities are performed in areas like library automation.

School of Library Science
George Peabody College for Teachers
Nashville, Tennessee

A non-credit course entitled Field Work is required for library science students enrolled in the program at Peabody. This course entails a forty hour time block for all students without significant previous experience. (The background work experience of each student is evaluated by the field work coordinator. If past library work experience has effectively given the student an overview of library and information center organization and administration, the Field Work course is waivered.) The field work coordinator assists the student in choosing a host library in which the practicum experience can be

effectively accomplished. Geographic location is not restricted since expenses involved with field work are borne by the students. Correspondence requesting libraries to assist with the students engaged in field work is issued through the School of Library Science. The host librarian is requested to give the student experiences which will hopefully provide the overview of library organization and administration intended by the course requirement. Upon completion of the forty hour period, both student and host librarian complete evaluation forms issued by the field work coordinator. Obviously, these evaluations can be mutually beneficial. Student Field Work experiences in log and evaluation format are reviewed by the coordinator as well as the evaluation of the host librarian. Since the course is non-credit, the grade assigned is simply an indication of completion or incompletion. In general, the Field Work course is viewed enthusiastically by students. It is also of interest to note that this Field Work course has been required for many years.

For students involved in special programs, such as federal programs for services to minority groups and community college libraries, a field work experience with a minimum of eighty hours is required. Peabody has considered long-term internships, but thus far has not found them feasible within the one year master's program. The School of Library Science at Peabody is hoping to offer some internships within the 1975-76 year with overseas Air Force libraries, but this has not yet been confirmed. This type internship would last for about five months with Peabody College and the Air Force sharing most of the overseas expenses.

Peabody offers a wide range of possibilities for financial assistance to interested students. Many library science students are involved in assistantships and work-study programs which provide them with valuable practical library work experiences. The Nashville area provides varied part-time library jobs for library science students. Some of these employment opportunities are coordinated through the Library School; e.g., libraries at the Country Music Foundation and the Veterans' Administration.

College of Librarianship
University of South Carolina
Columbia, South Carolina

An internship course is listed in the bulletin for the College of Librarianship, University of South Carolina; but no descriptive information was available.

794 Internship in Librarianship (3 credits).

Graduate School of Library and Inforamtion Science
The University of Tennessee
Knoxville, Tennessee

A practicum course is offered by the Library School at the University of Tennessee.

> LIS 5999 Practicum (6, 9, 12 credits)
> An opportunity to translate library theory into practice under the guidance of qualified librarians.
> Prereq: Completion of the 21 hour core curriculum and approval of adviser and director.

This course is aimed at the student who enters library school without previous library experience and who can justify the practicum experience as an integral part of his or her program of study. The student identifies a particular phase of library operation within the original proposal which will be strongly emphasized, but it is hoped that the practicum will give in-depth experience in all aspects of the library chosen. Interestingly, the practicum is not limited to a single library system, but may involve the use of several systems to satisfy the requirements of the proposal program. Credit hours for the practicum varies with the needs of the individual student. In general, six credit hours would require a work experience of twenty hours per week for ten weeks; but again, individual programs might vary. As to the sequence of operation, the student files a practicum proposal with the coordinator for this program the quarter prior to enrollment. The applicant, the practicum coordinator, and the faculty adviser determine the validity of the practicum in the student's program of study. If the proposal is accepted, these three design a program and identify a cooperating library system. The practicum coordinator assumes responsibility for evaluation of the practicum experience.

The Director of the Graduate School of Library and Information Science at the University of Tennessee reported that thus far about two students per quarter have elected to take the practicum. Although small in enrollment, the program seems to have been very successful. Positive reports have been received; and in some cases, practicum students have obtained preparation which enabled them to accept positions at a level of responsibility significantly higher than they would otherwise have been able to achieve. The Director further stated that he and his faculty are interested in expanding the practicum program, but it reduces the number of courses that a student is able to take in the overall program; and many students are reluctant to forego the opportunity to take electives which they feel will be of value.

MIDWEST

School of Library Science
Case Western Reserve University
Cleveland, Ohio

Several courses emphasizing field work or a practicum experience are offered at the School of Library Science, Case Western Reserve University.

505: Urban Services Field Work (3 credits) - Supervised experience in agency and/or public library work in the urban environment. Emphasis on interaction or information sources and services.

530: School Library Media Field Work (3 credits) - Supervised experience at elementary, intermediate, and/or secondary school levels in school library media centers is required of students specializing in the school library media program. Field Work includes laboratory experience in the production of audio-visual instructional media.

531: Field Work (3 credits) - Supervised experience in a library situation is required of all students who have not had library experience. In addition, all students in the Medical Library program must elect this course. Other students may elect it with the advice and consent of their faculty advisers.

534: Seminar and Supervised Practicum in Archival Administration (3 credits) - In-service training in the handling of manuscript materials.

620: Education for Library and Information Science: Seminar and Practicum (6 credits) - A seminar devoted to the objectives and problems of graduate education in the subject areas of library and information science, and a survey of present patterns and practices in the field. The course requirements include a practicum during which each student will teach a unit in a scheduled course under faculty supervision.

The 531: Field Work course has extensively expanded in blending academic instruction with realistic, "hands-on" experience. Students are placed in the Metropolitan Cleveland area (University Library System, Cleveland Health Sciences Library, Dyke College, John Carrol University, Cleveland Institute of Music, Art Museum, several public libraries, and the library of the School of Library Science). Students work between eleven

and twenty hours per week and are required to compile an evaluative report of their experiences. They become employees of the participating libraries and receive financial renumeration for the number of hours worked. It is felt that this course produces a successful intermeshing of theory and practice. A relatively new endeavor, the intitial response of participating librarians and students to the Field Work course has been enthusiastic. It is the aspiration of the Case Western School of Library Science to make available similar work-study opportunties to all enrolled students.

Graduate Library School
University of Chicago
Chicago, Illinois

The Graduate Library School at the University of Chicago offers no formal course within its curriculum which is predominately devoted to field work or a practicum experience. A very small percentage of the students enrolled enter the school library field. Those who do choose this area do practice work in conjunction with the School of Education and not the Graduate Library School. Various courses within the curriculum do afford field work or practice opportunities. Organization and Administration of the Reference Services (371) requires a number of practice hours of service at the Reference desk within the University complex. It further requires evaluation of various reference processes in an actual situation. Library Systems Planning I and II (308 and 309) provides for the development or conceptualization of a library, specifically based on purposes to be achieved rathern than upon traditional or preconceived notions of libraries. Emphasis is placed on defining and measuring the "performance" or "effectiveness" of a library, and on related functions of management decision-making. Although not actual practice work within a library, these two courses do provide a type practical experience. Current Issues in Librarianship (392) and The Community College (343) incorporate some aspects of practical experience within their contents. For the most part, the Graduate Library School at the University of Chicago emphasizes the instruction of principles of librarianship with the assumption that practical experience will be afforded the individual with full-time library employment. Many library school students at the University of Chicago, however, are employed part-time in the metropolitan area and gain valuable experiences from these ventures. A plan also exists whereby the University of Chicago Library provides part-time positions to Graduate Library students. An effort is made to vary work experiences of these part-time employees and to place them in the type positions in which they have special interests.

School of Library Science
Emporia Kansas State College
Emporia, Kansas

The only course listed in the School of Library Science bulletin for Emporia Kansas State College which might relate to practical experience is LS 80 Seminar: Current Trends in Librarianship (2 credits). The following statement, however, does appear in the bulletin:

> "Before entering the graduate program in Librarianship, some practical work in a library is desirable but is not required for admission. Because of the special nature of many phases of library work, it is recommended that each applicant become familiar with library procedures and terminology through work in a nearby library or by means of a program of reading."

The above statement would seemingly indicate the School of Library Science's favorable outlook on the value of practical experience.

Graduate School of Library Science
University of Illinois at Urbana
Urbana, Illinois

No formal practicum courses are offered by the Graduate School of Library Science at the University of Illinois. The University Library, however, does offer several half-time work assistantships to students in the Graduate School of Library Science. Opportunities for part-time work experience are also available through library agencies in the Urbana area.

Graduate Library School
Indiana University
Bloomington, Indiana

A formal course entitled Library Practice Work is offered on an elective basis within the graduate library school program at Indiana University. Credit for practice work varies with the individual student, depending on interests and needs. Usually two or three semester credits are awarded; in some cases four credits. For each hour of credit, a student must work a minimum of forty hours. Those students planning to enter the school library field are required to enroll for at least two semester credits. Students with previous library work experience who plan to enter library fields other than the school area are urged to enroll for practice work. A library school faculty member serves as co-ordinator for the course. The co-ordinator through

individual conferences attempts to ascertain the student's needs and interests for practice work. The co-ordinator also attempts to prepare the student for the impending work situation. Geographic area for the practice work course is not limited; however, students usually prefer local and regional areas. Those assigned to local areas often schedule practice work for a set number of hours per day and enroll simultaneously for other courses within the Graduate Library School which do not conflict with the practice work schedule. Other students schedule practice work for the extensive mid-term break, or Christmas holidays thus adhering to an eight-hour day practice work schedule. The faculty co-ordinator secures a host library, and the student and host librarian set up the practice work schedule. About mid-point within the student's practice work, the co-ordinator visits or contacts the host librarian for discussion of the student's progress. Student and host librarian are urged at the beginning of the practice work period to ask for reassignments if personality conflicts or major problems arise. Seldom are requests of this type made. For students completing practice within the local area, the co-ordinator holds a weekly class session with students requesting the topics to be discussed. Students completing practice work outside the commuting area may attend these weekly sessions the semester preceeding or following practice work. Attendance is not required at these sessions, but they have proven to be popular. Students may also schedule individual conferences with the co-ordinator at any time. At the end of the practice work period, the host librarian and the student complete evaluations of the experience. If the host librarian desires, the content of the student's evaluation is made avialable. The co-ordinator assigns a final pass/fail grade to the student. The host librarian's evaluation of the student is circulated to the library school faculty with the student's permission with the aim of correcting any noted deficiencies. Examination of student evaluations reveals enthusiasm for the practice work course. During a given year, approximately half of the library science class enrolls for practice work.

An optional intern program for the Graduate Library School at Indiana University has been discussed by the faculty. Public libraries within the state, the University Library System, the Atomic Energy Commission and other specialized agencies have expressed strong interest in this type program. Presently, however, the program is still in the planning stages.

One other formal course entitled Research Libraries and carrying two semester credits provides a valuable field, if not work, experience for students who choose to enroll. This course is conducted during the spring vacation and affords students and assigned faculty a two-week field trip to Washington, D.C. to study research libraries. Prescribed reading and critical written analysis of certain aspects of library administration observed during the trip are required.

Part-time employment in the Graduate Library School library, the University Libraries, local public and specialized libraries afford valuable practical experiences to many library science students. As would be expected, no statistics are maintained by the Graduate Library School on this type employment.

School of Library Science
The University of Iowa
Iowa City, Iowa

The Dean of the School of Library Science at the University of Iowa reported that the practicum course offered there has been quite popular and successful.

> 21:282 Practicum in Libraries
> Clinical experience under professional direction in selected libraries; evaluation (3 credits).

Students enrolled in the practicum course are required to work a total of eighty hours, attend seminar meetings, complete the Practicum reading assignments, maintain a log, and submit two practicum reports. It is intended that this course provide the student with a variety of tasks with emphasis on the professional level. The practicum supervisor completes an evaluation report of the student at the end of the semester.

School of Library Science
Kent State University
Kent, Ohio

Two courses listed within the Kent State Library Science bulletin indicate an involvement with field work or practical experience.

> 60655 - Field Work in Supervision of School Library Systems (5 credits). Guided experience and reading on the planning, organizing, and directing of a school library system; log of activities, field visits, projects, and evaluation conferences.
>
> 60692 - Practicum in Library Science (3-5 credits). Supervised library work experience of a professional nature of not less than 100 clock hours, directed readings, and the preparation of a paper.

Graduate assistantships and part-time work opportunities in the Kent, Ohio area provide practical experiences for a number of students enrolled in the School of Library Science.

School of Library Science
University of Michigan
Ann Arbor, Michigan

One formal practicum course is offered by the School of Library Science at the University of Michigan.

690: Directed Field Experience: School Library Media Centers (2 credits)

This course affords an opportunity for skill development through observation and practice in a school library media center. A ninety-hour internship is arranged in a selected school under the supervision of the instructor and a cooperating library media specialist. In addition, several discussion meetings are scheduled for all students enrolled in the field experience.

Another type field experience is available through annual field trips to Detroit and other nearby cities. These visits provide opportunities for library science students to observe libraries in operation.

Library Associate appointments offered by the University of Michigan Library provide an opportunity for well-qualified students enrolled half-time in the School of Library Science to acquire work experience in a unit of the University Library. Other part-time library work opportunities are available in the Ann Arbor area.

Library School
University of Minnesota
Minneapolis, Minnesota

No formal practicum course is offered by the Library School at the University of Minnesota. However, graduates of liberal arts programs who lack a teaching certificate and who wish to enter the school library field follow a special program which requires six quarter credits of school library practicum. This practicum is supervised by the school librarian and by the school library specialist of the Library School.

School of Library and Informational Science
University of Missouri-Columbia
Columbia, Missouri

One practicum course is available through the School of Library and Informational Science at the University of Missouri.

> 380 Library Practice (2-3 credits).
> Supervised work in a school, public, special or college library. Prerequisite: department chairman's consent.

If a student has had no previous work experience in a library, completion of Library Practice (380) is required for credit of at least two hours, which is in addition to the minimum thirty-hour requirement for the degree.

Students who have completed the core courses in library science may apply for graduate assistantships in the UMC Ellis Library. Employment on an hourly basis is also available in this facility. Other opportunities for library employment exist in the State Historical Society, the Daniel Boone Regional Library, and in other libraries in the vicinity.

Department of Library Science
Northern Illinois University
DeKalb, Illinois

One course listed within the Northern Illinois University Library Science bulletin is indicative of field work or a practicum.

> 590: Independent Study (1-3 credits)
> Supervised reading, a special project, or an internship.

The Department of Library Science does offer annually a limited number of graduate assistantships to outstanding students which provide some aspects of practical library experience.

Graduate School of Library Science
Rosary College
River Forest, Illinois

The following courses dealing with a practicum are listed in the Graduate School of Library Science, Rosary College bulletin:

676: Health Sciences Librarianship - Practicum
Assigned to local cooperating health science libraries for supervised experience in various library operations and functions. Selected research projects accompanied by final reports will be required, as will bi-weekly seminars with students, staff and instructor.

690: Supervised Student Teaching.
Practical experience in elementary, middle or high school media centers. Does not count toward the MALS degree and is offered through the School of Education. Admission by approval of the Chairman of the School Media Program.

Sister Lauretta McCusker, Dean of the Library School at Rosary College reported that the Library School Faculty has under consideration a practicum course for interested students.

Division of Library Science
Wayne State University
Detroit, Michigan

One formal practicum course is listed in the bulletin for the Division of Librarianship, Wayne State University.

7490: Professional Field Experience and Seminar
(credits 3-4)
Planned contact with the practicum of librarianship at the professional level through on-site experience in a participating library under the direction of a skilled professional librarian and the supervision of a member of the Library Science Division faculty. Seminars to be arranged.

Wayne State University offers a M.S.L.S. degree with teacher certification which is designed for the individual holding a bachelor's degree who wishes to qualify for a school library/media position. It offers the courses and laboratory experiences required for the professional library degree and provisional elementary or secondary teacher certification. An important feature is its provision for directed teaching in both the classroom and in the library media center.

School of Librarianship
Western Michigan University
Kalamazoo, Michigan

A field experience in one of the selected cooperating schools, public, college, or special libraries is recommended for library science students at Western Michigan University. School libraries in the area serve as centers for field work for the preparation of school library media specialists, and selected cooperating libraries throughout the nation serve for field assignments in other areas of librarianship.

> 407 School Library Experience (3 hours)
> An introduction to library activities and services through assignment to a selected school library. A minimum of 90 hours of observation and participation under supervision of the cooperating school librarian and a library school faculty member is required.
>
> 607: Library Experience (2-3 hours)
> An introduction to library activities and services through assignment to a selected library. For each credit received, 35 hours of supervised library experience are required.

Students who have not had library work experience are encouraged to take the 607 course. A Library School faculty member serves as coordinator, making formal arrangements for the practicum. Another faculty member serves as advisor for the student during the course. The student is expected to complete a description and evaluative paper concerning the practicum. The advisor in consultation with the supervising librarian complete evaluation with a result of Credit/No Credit grade.

Library School
University of Wisconsin-Madison
Madison, Wisconsin

The Library School at the University of Wisconsin - Madison does not maintain a formal practicum experience within its curriculum except for school librarians who must have field experience for certification. "Student Teaching in Library Science" is scheduled by those entering the school library field and carries from two to eight credits. It is recommended that this practice work be scheduled for a full semester regardless of the student's past academic work which would possibly lighten the eight credit load. Evaluation for this field work course is done cooperatively by the assigned University of Wisconsin faculty member and the supervising host librarian. A letter grade is

assigned. (It is of interest to note that students enrolling for a full semester of field work in a school library are generally paid a nominal salary.)

Although no formal course for a practicum exists at the University of Wisconsin - Madison Library School, a most interesting informal voluntary program has been provided. In 1973, the MALC Practice Work program was begun through joint efforts at the Madison Area Library Council and the Library School at the University of Wisconsin - Madison. A volunteer program, professional librarians in cooperating libraries pledge supervision and a worthwhile learning experience. Students choose the type work experience they desire and set up a work schedule (a minimum of three to four hours per week for the duration of a semester with many students working several hours in excess of this minimum). The student received no course credit, grade, or financial renumeration for this volunteer field experience. Because the work assigned is not of a routine clerical nature, the student is expected to have completed all basic library science courses before undertaking this voluntary practice work. Approximately sixty libraries and information centers in the Dane County area have participated in this project yearly. The type practice experience each participating library can provide is registered with the Library School. Students have an opportunity to review this material and choose the experiences they desire. The student and host supervisor set up details of the work schedule. As would be expected, many students choose a type experience in which they hope eventually to enter. On the other hand, some students recognize the fact that this may be the only opportunity they will have to work in a highly specialized library; e.g., Criminal Justice Center, Madison Public Schools Text Library; and thus choose to do practice work in a type situation in which they probably will never be employed. During the three years of operation, student volunteers for MALC Practice Work have been almost unanimous in their enthusiasm for the program and the benefits derived. (In addition to the practical experience gained, students are able to request letters of reference from cooperating librarians.) In general, the only complaint registered by the students involved in the volunteer programs is that no college credit is given. Because of the additional paper work and faculty time for supervision and evaluation, the Madison Library School has no immediate plans for providing credit with the volunteer program. Approximately twenty students of the one hundred fifty enrolled participate each semester.

A few of the Library School courses at Madison have a practicum experience built into the requirements, or offered as an option to a paper; Children's Literature; Reference and Information Service; The Practice of Archives - Manuscripts Administration. And in addition, many students hold part-time jobs in all types of libraries in the Madison area, thus gaining further practical experience.

SOUTHWEST

Graduate Library School
The University of Arizona
Tucson, Arizona

The Graduate Library School, University of Arizona does offer an internship course within its curriculum (393: Internship). Because it is impossible to provide internships for all interested students, preference is given to those who have not had library experience or whose experience has been limited to the clerical level. It is mandatory that a student have the approval of his or her advisor before enrolling for the internship course. In general, three units of credit are equated with one hundred thirty hours of work assigned in the practice library. It is understood that the intern will be placed in a situation where direct supervision is available from an experienced librarian on a regular basis, as well as occasional supervision from a faculty member in the Graduate Library School. Evaluations are made by student, supervising librarian, and faculty member.

School of Library and Information Sciences
North Texas State University
Denton, Texas

Only one practicum course is listed for the School of Library and Information Sciences in the North Texas State University graduate catalog.

> 411: Practice Work in School Libraries - 3 hours. A minimum of 120 clock hours of supervised experience in a school library. Emphasizes activities with pupils and teachers; includes reading guidance, reading promotion, curriculum enrichment, public relations, and teaching library skills. Open only to students applying for school library certification.

School of Library Science
University of Oklahoma
Normal, Oklahoma

One course offered by the School of Library Science, University of Oklahoma provides for some types of practicum work.

5990 Special Problems in Librarianship (credit varies). Examination and discussion of current problems in librarianship.

A limited number of part-time positions are available in the University Libraries, affording an opportunity to gain valuable experience and earn part of the school expenses. Graduate students who are employed must reduce the number of course carried in proportion to the number of hours worked.

Graduate School of Library Science
University of Texas at Austin
Austin, Texas

Students preparing to enter the school media profession are required to enroll in School Library Observation and Practice where they are assigned to a public school learning resources center under supervision of certified personnel for 125 clock hours. Since 1973, students studying under Title II B "Minorities Group" program have been required to spend a six weeks period serving the economically deprived through various type library agencies, predominantly public libraries. An internship option is available in the catalog, and prior to 1968 was an alternative to the thesis requirement. In that year the thesis/internship requirement was abolished. Few students choose the internship option, predominantly because of the end result of lengthening one's enrollment period within the library school. Work opportunities in the University libraries are available for some students who wish to gain experience and simultaneously earn part of their expense. Part-time employment is also available through other libraries in the Austin area.

School of Library Science
Texas Woman's University
Denton, Texas

The Graduate School catalogue for Texas Woman's University states that for a master of arts degree in Library Science directed field experience in libraries is available on an optional basis. No further description of the field experience is given. A Special Problems course listed within the catalogue might also provide for a type of practicum.

6900: Special Problems
Investigation of topics or problems in librarianship by advanced graduate students under the direction of a professor (3-9 hours credit).

WEST

School of Library and Information Sciences
Brigham Young University
Provo, Utah

A practicum in librarianship requiring thirty hours of practice work under the supervision of a professional librarian is mandatory for school librarians to meet Utah requirements for certification in instructional media with library services emphasis. No official course involving an extensive practicum is available to the general library school student. Some types of practical experiences are incorporated within various formal courses, and a number of students gain experience through part-time library employment.

School of Librarianship
University of California, Berkeley
Berkeley, California

One field work course is listed in the bulletin for the School of Librarianship at Berkeley.

> 297: Field Study in Librarianship (1-5 credits)
> Supervised experience relevant to specific aspects of librarianship in off-campus organizations. Regular individual meetings with faculty sponsor and reports required.

No further description was listed.

School of Library Service
University of California, Los Angeles
Los Angeles, California

Two internship courses are offered by the School of Library Service at Los Angeles.

> LS-490 University Library Internship
> Supervised professional training in one or more departments or units of the UCLA College Library or University Library System. Field trips, when appropriate, to off-campus libraries. Minimum of 120 hours per quarter, including weekly critiques of bibliographical, administrative, and service problems. May be repeated twice. To be graded S/U.

The purpose of the internship is to acquire specialized competence through directed individual study related to work experience at the professional level. The University Library internships are instructed by a member of the School of Library Service's faculty who is responsible for assuring that the instructional and work components of the internship experience are balanced and related. On site supervision is assigned to the librarian specialist in charge of the department or unit to which the student is assigned. The supervisor directs and evaluates the intern's performance of professional work assignments. The faculty member meets with a group of interns weekly for joint discussion and visits each intern at least once each quarter. The final grade is assigned by the faculty member, basing the grade on the term paper, evaluation by the supervisor, and student participation.

> LS 499 Off-Campus Internship
> Supervised professional training in a library system, department of a library, or other information service agency approved by the Faculty of the School. Minimum of 120 hours per quarter, including weekly critiques of bibliographical, administrative, and service problems. May be repeated twice. To be graded S/U.

This course is open only to second-year or post-MLS students. Exceptions to this requirment must be approved by the Dean of the school. This course is conducted and evaluated in the same manner as LS-490, above described.

Graduate School of Librarianship
University of Denver
Denver, Colorado

One field work course is available through the Graduate School of Librarianship at the University of Denver. It provides for field work in all types of libraries.

> 97-471 Field Work.
> For students needing field work as a certificate requirement. Field work in fields other than school librarianship will be permitted when this experience can supplement course work or provide insight into an aspect of librarianship not covered by other courses. All field work will require seminars in addition to the practical experience. 2-3 quarter hours.

School of Library Studies
University of Hawaii
Honolulu, Hawaii

A field seminar course is available through the School of Library Studies, University of Hawaii. This provides certification for school librarians, but may be aimed at other type institutions if a student so desires.

> LS 696 Field Seminar (3)
> A course which may be taken at the end of the professional program of study. Students in small groups apply all the principles learned to analysis of their field experience. Designed to promote understanding of total library programs, and the functions and interrelations of its services. Serves as the practice teaching course for school librarians.

School of Librarianship
University of Oregon
Eugene, Oregon

No practicum or field work courses are offered by the School of Librarianship, University of Oregon. A number of student assistantships are available providing for some type of practical experience.

Librarianship Department
San Jose State University
San Jose, California

The course listed below represents an extensive field work program offered by the Library School of San Jose State University.

> 247 Field Work (2 or 4 units) - Practice work in selected school, college, public or specialized libraries. Includes one-hour seminars each week. To be taken during final semester of course work.

This librarianship trainee program functions to provide prospective librarians with realistic library experiences prior to completion of requirements for the master's degree. The program offers an opportunity for each candidate to assume gradually the various types of library responsibilities under the expert guidance and counsel of capable and experienced librarians. The student field work assignment extends during the course of one semester, approximately fifteen or sixteen weeks. During this semester, the student is expected to work sixty to one hundred

twenty practice hours, depending on the enrollment of two, three or four units of credit. The student is expected to schedule field work with the supervising librarian so that other Library Science courses may also be taken. The student's progress is monitored by a Library School faculty member. Students attend seminars scheduled regularly during the semester. Topics are determined primarily by the needs of the students. A grade of credit/no credit is assigned by a supervising faculty member, based on the composite evaluation made from appraisals submitted by the supervising librarian and the Library School faculty supervisor.

School of Library Science
University of Southern California
Los Angeles, California

No field or practice work courses are listed in the bulletin for the School of Library Science, University of Southern California. However, it was noted by the Admissions Officer that course 401: Introduction to Librarianship does afford the student the opportunity to gain field experience through projects. Also part-time employment in the USC libraries and in other nearby libraries is frequently available to library science students.

School of Librarianship
University of Washington, Seattle
Seattle, Washington

This is the oldest School of Librarianship with a directed field work program and the only ALA accredited one which offers one of extensive length, four weeks. The four week field work experience is designated as a course, Librarianship 509, requires regular registration, and is given four hours of graduate credit with a letter grade. Although an elective, approximately fifty to sixty students per year enroll for this unique experience. Because of part-time or full-time employment obligations or personal responsibilities, many students who would like to enroll cannot. Usually, directed field work is scheduled for the Spring Quarter. At this point, students are prepared to handle under supervision a pre-professional position. Careful planning and co-ordination is required of the library school faculty, students and librarians serving as host supervisors to render this field work experience a success (and it evidently is highly successful). Students are informed about the directed field work early in their library school enrollment period. If a student chooses to participate, he is asked to make three choices as to the library in which he would like to do field work. It is required that the library be in good standing and that the

supervising librarians hold professional degrees. Students have gone as far east as New York, as far south as California, as far north as Alaska, and to foreign countries; e.g., England, France. They go to all departments of public libraries, to county and regional libraries, wherever their interests range. They may choose the type library in which they plan to work, or a type in which they will probably never be employed, the latter choice elected for a work type experience that they will otherwise never have the opportunity to receive. The student is expected to make his own arrangements for travel and living. Since directed field work is a formal course with credit and grade evaluation, host libraries pay the student no salary during this four week period. Rarely is a request from the University of Washington School of Librarianship to a library requesting that a student be permitted to complete field study at that library refused. (This reflects the success of the program over the years.) During the four weeks of field work, the student is expected to be given the responsibilities of a new professional member of the library staff, keeping the regular schedule assigned, and executing duties to the best of his ability. The host library has the responsibility of seeing that the student is placed in a sound learning situation and that professional supervision is contributive to his performance. Upon his return to the School of Librarianship the student presents in writing a report and analysis of his field work experience. Soon after his return, the supervising librarian sends an evaluation to the School of Librarianship. These two reports are discussed with the student and form the basis for a grade. Enthusiasm for the Directed Field Work course is high and acts as a catalyst not only for those students who complete the work but also for those who do not enroll but profit vicariously from discussion. This unique field work program at the University of Washington is indeed most impressive. In addition, many library school students are employed part-time in various type libraries within the Seattle area, thus gaining unsupervised practical experience.

CANADA

School of Library Science
The University of Alberta
Edmonton, Canada

No practicum or field work courses are offered by the School of Library Science, The University of Alberta. The Director stated, however, that with the present B.L.S. program (eight months, 30 credits, course) students are not admitted unless they have had previous work experience in a library or libraries. Also, the first month - Orientation - of this eight months program consists primarily of visiting and analyzing the operations of all types of libraries.

It is anticipated that the B.L.S. program will be discontinued in 1976, and a two-year M.L.S. program will be established. The Director feels that applicants with library experience will receive preference in admittance, and those admitted with little or no experience will be required to work in a library -paid or volunteer basis - before they are permitted to graduate.

University of British Colombia
School of Librarianship
Vancouver, British Colombia

Essentially, the program of study leading to a master's degree in library science at the University of British Colombia consists of two years of study. Field experience in a library is a prerequisite for entry into the second year of the program. A first year student with adequate experience may be permitted to substitute a special project for field work. Whenever possible a full summer of work in a library is recommended between the first and second year of the program.

School of Library Service
Dalhousie University
Halifax, Nova Scotia

No formal course within the practicum or field work category is taught. However, students who have not had prior meaningful library work experience are required to complete 100 clock hours of practice work prior to graduation. The School of Library Service makes necessary arrangements for this practice to insure a valuable experience.

Graduate School of Library Science
McGill University
Montreal, Quebec

The McGill School of Library Science is located in a large urban area which provided part-time library employment for many students. This experience, of course, is not formally supervised by the library school staff. Field work as such does not appear on the list of program requirements. Opportunities for observation of library practices are provided within a number of courses. Within each course, an attempt is made to relate theory to practical experience and to develop confidence and a professional attitude. An independent study course is provided within the curriculum, and it frequently results in a combination of formal classwork and some aspects of supervised practical experience.

Université de Montréal
École de Bibliothéconomie
Montréal, Québec

The École de Bibliothéconomie of the Université de Montréal does not provide formal courses of an intern or field work nature.

Faculty of Library Science
University of Toronto
Toronto, Ontario

Two courses related to practical experience are listed in the University of Toronto, Faculty of Library Science bulletin.

> 2005X Directed Field Work
> This consists of three consecutive weeks of directed field work in a library recognized for excellence in programs and services. The experience is to include both observation and practice of professional duties under supervision. The student is also required to complete a report or project on some aspect of the library program.
>
> 2183 Practicum in Community Service
> This elective course is designed for those students planning to enter the public library field. The student is assigned to a public library where he or she works under professional supervision on a community service or outreach project, as defined by the library in consultation with the instructor. The student works half-time, approximately eighteen hours per week for a period of thirteen weeks. The instructor meets with

each student on a regular basis, and monthly seminars are held. The student submits a final report to the supervising librarian and the faculty member.

School of Library and Information Science
The University of Western Ontario
London, Canada

No formal practicum course is available whereby students are assigned to library institutions for a specific time to work under supervision. However, a laboratory-type course is available to provide a simulated working situation.

720-729 Practicum Courses
These courses emphasize simulation of technical functions in library and information systems by actually carrying out professional and technical tasks under laboratory conditions. The SLS Library School with their associated retrieval systems for the basis for "hands on" work in these courses. Some of the courses permit practical testing of the theories and practices discussed in required courses.